

Conference Programme

Day 1 - Saturday, Oct 16 / 10月16日 星期六		
Time 时间	Session 内容	Livestream Link 直播地址
09:00-09:25	Opening Ceremony 开幕式 <i>Speakers 发言人:</i> ZHAO Gang 赵刚 副校长 (Beijing Foreign Studies University 北京外国语大学) LUO Xuanmin 罗选民 会长 (Tsinghua University 清华大学、China Association for Comparative Studies of English and Chinese (CACSEC) 中国英汉语比较研究会) GU Yueguo 顾曰国 主任委员 (ChinaCALL 中国英汉语比较研究会语言智能教学专业委员会) <i>Chair 主持人:</i> FAN Xiangtao 范祥涛 院长 (College of Foreign Languages, Nanjing University of Aeronautics and Astronautics 南京航空航天大学外国语学院)	 译直播 https://v.ttv.cn/watch/bfsuai1016.html
09:25-09:30	Photo Session 合影	
09:30-10:10	Keynote Speech #1 主旨发言#1 <i>Title 发言题目:</i> iCALL: Making us smart or dumb? <i>Speaker 发言人:</i> GU Yueguo 顾曰国 <i>Chair 主持人:</i> FAN Xiangtao 范祥涛	 北外网院官微直播
10:15-10:55	Keynote Speech #2 主旨发言#2 <i>Title 发言题目:</i> 关于混合式教学的几个关键问题 <i>Speaker 发言人:</i> YU Xinjie 于歆杰 (Tsinghua University 清华大学) <i>Chair 主持人:</i> TANG Jinlan 唐锦兰 (Beijing Foreign Studies University 北京外国语大学)	 北外 AI 实验室官微直播
11:00-11:40	Keynote Speech #3 主旨发言#3 <i>Title 发言题目:</i> From corpus literacy to corpus-based language pedagogy: Effective integration of corpora into classroom teaching <i>Speaker 发言人:</i> MA Qing 马清 (The Education University of Hong Kong 香港教育大学) <i>Chair 主持人:</i> GU Peiya 顾佩娅 (Soochow University 苏州大学)	 北外网院视频号直播
11:45-12:25	Keynote Speech #4 主旨发言#4 <i>Title 发言题目:</i> Perfunctory gamification in the world of second language learning <i>Speaker 发言人:</i> Marcin Opacki (University of Warsaw 波兰华沙大学) <i>Chair 主持人:</i> XU Yizhong 徐以中 (Nanjing University of Aeronautics and Astronautics 南京航空航天大学)	
12:30-13:30	Break 会间休息	

Concurrent Sessions 分会场	Concurrent Session #1 分会场#1 Chair 主持人: 赵珂 蔡静	Concurrent Session #2 分会场#2 Chair 主持人: 蒋学清 卢志鸿	Concurrent Session #3 分会场#3 Chair 主持人: 郭纯洁 张新颖	Concurrent Session #4 分会场#4 Chair 主持人: 谢小苑 张立新
13:30-13:50	TANG Jinlan 唐锦兰	LI Miao 李淼	ZHANG xinying 张新颖 LIN Yue 林月	LIAN Jingjing 连晶晶
	[P34] Exploring language learning and corrective feedback in an eTandem project	[P28] A study of Japanese verb collocations based on BCCWJ corpus and its Implications for teaching: A case study of “開ける”	[P40] An action research on peer review training with automated writing assessing platform iWrite	[P30] The effects of Chinese English learners' conceptions of learning English and online self-regulated learning on their engagement in a flipped classroom
13:55-14:15	ZHANG Jie 张洁 ZHAO Ke 赵珂	WANG Xiaoxiao 王潇潇	PENG Huan 彭欢	WANG Qi 王琦
	[P38] Understanding Chinese EFL learners' experiences in an integrated online oral english task	[P36] Japanese textbook compilation based on corpus and data-driven — Taking the Japanese teaching of causative expression as an example	[P32] An eye movement experimental study on english majors' micro-cognition in second language reading	[P35] 国际视域下的多语学习研究——面向智能时代的外语学习框架
14:20-14:40	CAI Jing 蔡静	HUN Jiexu 浑洁絮	LIU Yunlong 刘云龙 YU Hua 于华	ZHU Heyu 朱赫羽
	[P24] Research on ethical issues regarding technology-enhanced education in China since 2000: A bibliometric analysis with CiteSpace	[P27] The exploration and practice of corpus-based data-driven vocabulary teaching method	[P31] Effect of critical thinking training on improving academic english writing ability: Based on mobile technology assisted action research	[P41] Research on the construction and development of German MOOC under the background of educational globalization
14:45-15:05	SHAO Tiejun 邵铁君	KANG Hui 康卉	WANG Xiaocen 王晓岑	ZHANG Penghua 张鹏华 PAN Yi 潘一
	[P33] Discussion on the relationship between people and things in Intelligent Education	[P28] A multifactorial study on concessive clause positioning by Chinese EFL Learners: In comparison with the native speakers	[P35] Engaging EFL learners in multimodal composing	[P39] 自然语言处理方法在计算机辅助翻译教学中的应用研究
15:10-15:30	ZHENG Chunping 郑春萍 LIU Hanyong 刘涵泳	MA Xiaolei 马晓雷	LI Tianhao 李天昊	SHI Yaxin 师亚欣
	[P40] Virtual Reality in language education: A systematic review of research in the past decade	[P32] A structural approach to code dispositions, technology acceptance and learning engagement in online English learning	[P29] Exploring effects of the second language motivational self system on chinese college students' willingness to communicate in English	[P33] Surveying Chinese pre-service teachers' technology, pedagogy, and content knowledge
15:35-15:55	GAO Jie 高洁	LI Ying 李莹 LI Jing 李晶	LI Zhitong 李之桐	GAO Ruijie 高瑞洁 LIU Mingjin 刘明锦
	[P24] The application of quantitative indices in assessing vocabulary knowledge	[P29] Application of new media in foreign language teaching — Tiktok in Japanese grammar teaching	[P30] Teaching research on information technology ability of foreign language majors of undergraduate under new liberal arts	[P25] Research on the development of vocational education Informationization in the era of Educational Informationization 2.0

Day 2 - Sunday, Oct 17 / 10月17日 星期日		
Time 时间	Session 内容	Livestream Link 直播地址
09:00-09:40	<p>Keynote Speech #5 主旨发言#5</p> <p><i>Title 发言题目:</i> Study of human language technology with Artificial Intelligence (人工智能时代的人类语言技术研究)</p> <p><i>Speaker 发言人:</i> ZONG Chengqing 宗成庆 (Institute of Automation, Chinese Academy of Sciences (CAS) 中国科学院自动化研究所)</p> <p><i>Chair 主持人:</i> GU Yueguo 顾曰国</p>	(同上)
09:45-10:25	<p>Keynote Speech #6 主旨发言#6</p> <p><i>Title 发言题目:</i> Conversational agents and language development: A new frontier in children's learning</p> <p><i>Speaker 发言人:</i> Mark Warschauer (University of California, Irvine 美国加利福尼亚大学尔湾分校)</p> <p><i>Chair 主持人:</i> YANG Yue 杨跃 (Xidian University 西安电子科技大学)</p>	(同上)
10:30-11:10	<p>Keynote Speech #7 主旨发言#7</p> <p><i>Title 发言题目:</i> 新指南背景下大学英语教师信息素养的内涵及评价体系构建</p> <p><i>Speaker 发言人:</i> WANG Haixiao 王海啸 (Nanjing University 南京大学)</p> <p><i>Chair 主持人:</i> LI Liwen 李莉文 (Beijing Foreign Studies University 北京外国语大学)</p>	(同上)
11:15-11:55	<p>Keynote Speech #8 主旨发言#8</p> <p><i>Title 发言题目:</i> Language Intelligence: Discipline Construction and Talents Training</p> <p><i>Speaker 发言人:</i> LI Zuowen 李佐文 (Beijing Foreign Studies University 北京外国语大学)</p> <p><i>Chair 主持人:</i> PENG Guozhen 彭国珍 (Zhejiang University of Technology 浙江工业大学)</p>	(同上)
12:00-12:30	<p>Keynote Speech #9 主旨发言#9</p> <p><i>Title 发言题目:</i> Teaching remote interpreting remotely, or how to make a virtue out of necessity</p> <p><i>Speaker 发言人:</i> Elena Errico (University of Genoa 意大利热那亚大学)</p> <p><i>Chair 主持人:</i> ZOU Bin 邹斌 (Xi'an Jiaotong-Liverpool University 西交利物浦大学)</p>	(同上)
12:30-13:30	Break 会间休息	

Concurrent Sessions 分会场	Concurrent Session #5 分会场#5 Chair 主持人: 邹斌 王秀文	Concurrent Session #6 分会场#6 Chair 主持人: 刘红艳 马武林	Concurrent Session #7 分会场#7 Chair 主持人: 汪清 陆凯	Concurrent Session #8 分会场#8 Chair 主持人: 王一虹 吴立高
13:30-13:50	WANG Xiuwen 王秀文 YUAN Liqin 袁丽钦	ZHANG Shuai 张帅	MEI Bing 梅冰	DU Yuji 杜雨季
	[P36] A study on the dissemination of English translations of "universal love" based on iWeb Corpus	[P39] Foreign language MOOCs in China: Retrospect and prospect	[P32] Artificial Intelligence-assisted foreign language education: Are teachers ready?	[P24] A case study of the identity construction of pre-service Chinese language teachers in a distance internship program
13:55-14:15	LI Na 李娜	ZHAI Yuming 翟育铭	XU Yajing 徐雅静 LI Si 李思	HUANG Yi 黄祎
	[P29] A corpus-based study of modal verbs as Hedges in 5MRP	[P37] Research on the design and application assessment of a computer-assisted French dictation platform	[P37] Construction of "data structure" platform based on knowledge graph	[P26] Adapting the TPACK framework for online teaching within higher education
14:20-14:40	SUN Mingchen 孙铭辰	LEE Shuquan 黎树权 XU Manfei 徐曼菲	LU Kai 陆凯	ZHANG Qianyuan 张乾源 LUO Rong 骆蓉
	[P34] Exploring L2 English NT-clause construction patterns: Evidence from Chinese students' interlanguage	[P28] EFL teachers' corpus literacy empowerment: Exploring a multifaceted teacher training model aided with corpus-based teaching instructions	[P31] A Study on the learning-analytics-based MOOCs enhancement mechanisms in the big data era	[P39] Emoji in online teacher-student communication: Pragmatic functions and rapport management
14:45-15:05	ZOU Bin 邹斌	HU Xuechen 胡雪晨	XU Bo 徐波	WU Yong 武永 LU Zhihong 卢志鸿 ZHENG Chunping 郑春萍
	[P41] The impact of using AI speech evaluation system for developing EAP speaking skills	[P26] Pre-service English teachers' beliefs on teaching grammar	[P37] On the construction of modern education technology application course for English majors (teacher education)	[P36] Effects of learning conception and engagement on EFL learners' oral performance and willingness to participate in virtual reality-based instruction
15:10-15:30	ZHANG Jing 张静 WANG Peng 王鹏	JIA Ning 贾宁 ZHENG Chunjun 郑纯军	GONG Yaxuan 宫雅璇 ZOU Bin 邹斌	
	[P38] An AI-technology-assisted practice of school-based english reading curriculum development	[P27] Innovative practice of Artificial Intelligence talent training mode under CDIO-OBE	[P26] A corpus-based comparison study of the use of reporting verbs by students at EMI and Non-EMI universities in China	

Time 时间	Session 内容	Livestream Link 直播地址
15:35-16:05	<p>Symposium - Innovating CALL Technologies</p> <p><i>Speakers 发言人:</i></p> <p>CAO Xinlong 曹新龙 (北外在线): 多语自适应教学与学习系统</p> <p>NIU Qiwen 牛琪雯 (外研在线): 新技术、新变革下的外语教学</p> <p>FU Kai 付凯 (网易有道): 有道写作的探索实践</p> <p><i>Chair 主持人:</i></p> <p>YANG Hongbo 杨红波 (Beijing Foreign Studies University 北京外国语大学)</p>	(同上)
16:10-16:40	<p>Colloquium - Challenges and Opportunities of CALL in the New Era</p> <p><i>Speakers 发言人:</i></p> <p>GU Yueguo 顾曰国、HU Jiasheng 胡加圣 (Shanghai International Studies University 上海外国语大学)、 WANG Haixiao 王海啸、LI Zuowen 李佐文、YANG Yue 杨跃、PENG Guozhen 彭国珍</p> <p><i>Chair 主持人:</i></p> <p>TANG Jinlan 唐锦兰</p>	
16:40-17:00	<p>Closing Ceremony 闭幕式</p> <p><i>Chair 主持人:</i></p> <p>TANG Jinlan 唐锦兰</p>	